



## A report on the VSO LINKS study tour from Nigeria to Malawi

[Civil society coalition for basic quality education] (CSCQBE)

13 – 19 March 2011

Theme: Policy advocacy for quality education



Written by Chinwendu Oguamanam  
Education programme support officer  
VSO Nigeria

## **Appreciation**

On behalf of VSO Nigeria, we would like to appreciate VSO Malawi and the Civil Society Coalition for Quality Basic Education (CSCQBE), Malawi for their support towards the successful planning and execution of the study tour. We will particularly like to appreciate CSCQBE for their support towards the success of the whole process of the study tour as well making out quality time to host us and respond to our numerous questions. We are also grateful to the Ministry of Education, Malawi, the District Education Network (DENs) in Mchinji and Salima. We also extend our gratitude to all other NGOs, Coalitions and international development partners in Malawi for hosting us.

We also appreciate our partners who participated in the tour, for their time, commitment and enthusiasm. Finally, to all VSO staff who have directly or indirectly supported the process towards the success of the study tour.

Many thanks to everyone!

Chinwendu Oguamanam  
Education programme support officer  
VSO Nigeria

## 1.0 Background/introduction

Voluntary Service Overseas (VSO) is committed to building the capacity of its partners through volunteer placements, trainings, exchanges and study tours, in order to deliver evidenced-based intervention and measurable impact in the different areas of intervention. One of the strategies in VSO's toolbox that is used to achieve this is Learning through International Networking and Knowledge Sharing (LINKS). LINKS refers to activities that provide an opportunity for partners to gain exposure to a new context in another country by visiting or working with similar organisations in the host countries.

Voluntary Service Overseas (VSO) Nigeria is a partner to the Civil Society Action Coalition on Education for All (CSACEFA). Six partners (from the education sector) of VSO Nigeria participated in the LINKS Study tour from Nigeria to Malawi from 13 – 19 March 2011. These partners were a mix representing the key stakeholders in the Education sector. There were made up of four members from the Civil Society Action Coalition on Education for All (CSACEFA), one partner from the Ministry of Education, Kwara State and one media representative from the News Agency of Nigeria (NAN). The objective of the study tour was for the participants to learn:

- Through experience sharing, build the capacity of CSACEFA (Civil Society Action Coalition on Education for All) to plan, conduct and measure evidence based policy advocacy on education.
- Improve the coalition building capacity of CSACEFA through team work, effective communication and resource mobilisation for system strengthening.

The LINKS study tour objectives were fallout of the outcome of the 2010 partnership review with CSACEFA and part of the recommendation from the 2010 Programme Area Review for the Nigeria Education Programme. The participants had workshop sessions as well as made some site visits to some of the Districts where the Civil Society Coalition for Quality Basic Education (CSCQBE) works.

### **About CSACEFA**

Civil Society Action Coalition on Education for All (CSACEFA) is an Education Coalition with over 450 Civil Society Organizations (CSOs) working on Education issues in Nigeria. It is a national policy advocacy group working towards universal access to education within the national and international framework of equal opportunity to education since its emergence in year 2000. This is as a response to the commitments by governments and the international community in Dakar (UNESCO organized World Education Forum) to establish alternative forms of governance and management to achieve the goals of Education for All.

The drive for the establishment and existence of CSACEFA is to mobilise, coordinate, facilitate and increase the involvement, participation and contributions of civil society organisations in policy formulation, decision making, and implementation, monitoring and evaluating the delivery of education in Nigeria.

### **About CSCQBE**

The Civil Society for Quality Basic Education (CSCQBE) was established in 2000, it is a coalition of diverse independent and voluntary organisations (NGOs, CBOs, teachers union, FBOs and district networks) each having their own activities and constituencies. The coalition unites civil society organisations in the common pursuit of the right to quality basic education in Malawi through supporting, influencing and monitoring of Government policies, strategies, plans and acts. The coalition operates as a non-profit organisation. The coalition membership of over 70 CSOs and 27 District Networks, its activities are focused on the Basic education sector, which is defined in line with the provisions of the education act.

In its advocacy programmes the coalition facilitates capacity building and training of civil society organisations and sensitizes and mobilizes local grassroots structures such as PTAs and SMCs and Communities in order to effectively contribute towards implementation of education plans at National, District and Area levels.

This report summarizes two stages participants were involved in. These include; Pre-departure Briefing and the site visits/key learning's. The post LINKS study tour sharing is to be done as part of VSO Nigeria Education programme area and partnership reviews and updates on partner activities will be reflected in these reports. Find list of participants in Appendix 1 and the Study Tour Schedule on Appendix 2.

## 2.0 Methodology

During the study tour, participants had an opportunity to learn through;

- Group Discussions: Participants spent time with the staff of host organizations and other organisations visited to get an understanding of the projects of the Coalition and the other organisations accordingly.
- One-one meetings: Participants engaged host organizations in individual discussions to seek more clarity and get in-dept understanding of the programmes and activities they are involved in.
- Field visit to the District Education Networks (DENs) of CSCQBE.
- Programme Office Staff Support meetings: The VSO Nigeria Programme Support Officer (PSO) organized daily meetings after each day's session for participants to reflect on key learning and explore possible ways of implementing learning in Nigeria.

## 3.0 Pre-departure briefing

A one-day pre-departure briefing workshop was organized for the LINKS Study Tour participants. The workshop was aimed at initiating the team building process and harmonizing the learning objectives of participants. This workshop also provided a forum to clearly define roles and responsibilities of VSO and participants, VSO's expectations and how partners could support one another while on tour. Although the pre-departure briefing happened before the participant's departure, due to time constraints, the participants had to also meet on Sunday before the start of the tour to complete the harmonization of objectives as well as coordinate themselves for the team presentation and sharing from Nigeria.



Some of the participants on arrival at Kamuzu International Airport, Malawi

...on their way to the hotel

## 4.0 Study visits and activities

On day one of the tour, the participants had an 'on arrival workshop' at the Riverside Hotel which was facilitated by Rodney Chalera, the Advocacy and Fundraising Advisor for CSCQBE who was also responsible for coordinating the tour within Malawi. This workshop was basically to share the objectives for the next five days of the tour, give participants an opportunity to get to know each other, clarify logistics and expectations. During this workshop, presentations were also made on the work of CSCQBE and the District Education Networks (DENs) by George Kayande, the chairperson of the Lilongwe Communication Network.

Through these presentations participants were given an insight to the work of CSCQBE and the District Education Networks. They were informed that CSCQBE was a coalition made up of different range membership which

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includes the government, the CBOs, NGOs, INGOs and international development partners. There are 28 education districts in Malawi with 2 districts within each of the education districts.

A second presentation on Tourism in Malawi was made by Joseph Nkosi who is the tourism assistant from the department of tourism, Malawi.

Chinedu Ohanyido and Godson Ibekwe-Umelo also made a presentation on behalf of the Nigeria team on the history, structure and the activities of CSACEFA. The permanent secretary from the Ministry of Education Kwara State, Alhaji Abdulfatai Adebisi also made a short presentation on the roles and activities of the ministry as well as the on their partnership work with the civil societies.



Participants during the 'on arrival' workshop



Participants with Rodney, Viola & George of CSCQBE & Joseph of the tourism dept.

### **Visit to CSCQBE secretariat**

The study tour team was welcomed by the Executive Committee Chairperson Ms Emily Banda and Mr. Fredon Chodsy, a board member of CSCQBE.

Chairperson for Programmes Technical Committee, Miss Banda gave an overview on the history, structure and programmes of the coalition. She further shared the achievements of CSCQBE with the participants as well as the challenges and experiences. She informed the participants that among other activities of the coalition, the coalition were also involved in Public Expenditure Training/Tracking (PET), the Lobbying of parliamentarians and in the building of capacities. The chairperson explained that CSCQBE is a coalition with the aim of achieving measurable change in the quality of basic education for all through supporting and influencing the implementation and monitoring of government education policies.

She further informed the participants that the coalition has recently just amended its constitution which has given women more leadership opportunities where every position within the coalition must have a 50:50 equal representation of men and women. At the end of the overview by the chair person, there was a question and answer session.

### **Visit to the Canadian International Development Agency (CIDA)**

The study tour team made a visit to CIDA where they were welcomed and met by Mr. McPherson Jere, the Education Adviser for CIDA, Malawi. Mr. McPherson gave an overview of CIDA activities in Malawi especially in the area of education. He also gave an insight to their relationship and support to CSCQBE as one of its most important partner.

He informed participants that in the area of education, CIDA is focused on improving the quality of basic education to reduce dropout rates. Through support to the Ministry of Education, Malawi, CIDA is also working to strengthen primary school teacher training as well as ensuring that new teachers have the skills to help girls stay in school.

CIDA is also involved in building the capacities of the Ministry of Education to manage and monitor the national education sector plan. This includes strengthening government systems that handle the procurement of education materials such as textbooks, etc.

### **Visit to the Forum for African Women Educationalists in Malawi (FAWEMA)**

The participants visited FAWEMA, a forum for women educationists. FAWEMA is a partner to CSCQBE and has its headquarters in Kenya. FAWEMA has its offices in 33 different African countries around the world. Through the presentations made by the programme officer and the gender officer of FAWEMA, the participants were able to better understand the structure, activities and projects of FAWEMA. FAWEMA is involved in education advocacy for the girl-child and partners with the Ministry of Education, Malawi to be able to influence policies. They advocate through networking, partnerships and collaboration with the government and other development agencies.



Participants at FAWEMA



Participants at LEG

### **Visit to the LINK education governance (LEG)**

Established in 2000, LEG is a member of the CSCQBE Coalition an NGO which works primarily on issues of Education Advocacy in Malawi. Their major objectives are promoting access, equity, quality and relevance for basic, secondary and technical and vocational training (education) and higher education for all people particularly girls, orphans and marginalized children, youths and adults.

The LINKS study team was welcomed by a trio of its EXECUTIVE Director, Program Manager and M&E Officer, Mr. Andrew Ussi, Clement Masangano and McBilly Ngombe respectively. LEG has three kinds of advocacy methods which were primarily adopted to aid their advocacy work. They include one to one interface approach, approach only on evidence based governance, production and release of documentaries, publications and press releases for wider audience. These advocacy approaches have improved the advocacy drive for LEG and has produced measurable results in interventions.

### **Visit to Trocaire**

Trocaire is one of the donors of CSCQBE and is majorly involved in the funding of the District Education Networks (DENs) activities and projects. Trocaire is a faith based organisation and an arm of the Irish Aid. The Country Representative Mr. David Smith gave the participants an overview of the programmes of Trocaire. Trocaire is mainly focused in the area of Governance, Livelihoods, HIV and AIDS and Gender.



Participants with David Smith, the country rep, Trocaire



Participants with Towela & Leo, VSO Malawi's education team

### **Visit to Malawi**

The participants also made visits to the Voluntary Services Overseas (VSO), Malawi programme office where they met with the Acting Country Director, Steve Morris, the Programme Manager, Towela Nyika and the Programme Support Officer, Leo Kasote of the Education Programme. The programme manager of the education programme gave an overview of the work of VSO education programme in Malawi and the range of partnerships they have. She also gave a highlight of the work with CSCQBE and the DENs as well as the range of support they provide their partners.

### **Visit to the Ministry of Education, Malawi**

The participants visited the Ministry of Education, Malawi where they met with the Ministry's Director of planning, Director of Basic Education & Mobilization and the Deputy Director for Special Needs Education. These Directors gave an overview of the work they are involved in the Ministry as whole as well as in their different department. They informed the participants that their relationship with the Civil Societies in Malawi has grown over the years and they work in partnership with these Civil Societies and the International Development Partners. The participants were also informed that the ministry is currently moving away from the project based approach of supporting project to the Sector Wide Approach (SWAP) of implementing the National Education Plan (NEP). This they apply as the new way of managing the sector. They further informed the participants that the government now has a policy for 50:50 recruitment of male and female teachers in place. However, they are currently faced with the shortage of qualified female teachers. The Kwara State Permanent Secretary for the Ministry of Education from the Nigerian team suggested that the Ministry could tap into the opportunity of the volunteer programme of the Nigeria Ministry of Foreign Affairs. This volunteer programme called the Technical Aid Corp is where professionals are recruited for 2 years to travel to other African Countries to volunteer for two years. The Directors were happy about the information received from the Permanent Secretary and hope to see how they could explore the opportunities.

### **Visit to Mchinji district education network (DEN)**

The Participants also made field visit to the Mchinji DEN and the meeting place was within Nkhwazi Primary School, Nkhwazi in Mchinji. The Mchinji DEN has about twenty membership organisations working under the network. While visiting the network members the study tour team participated in a workshop organised for the Mchinji members on Citizen Centred Advocacy & the introduction to Democracy and Citizenship. However, the team could not fully participate as the workshop was facilitated in English and in the local language (Chichewa) for the DEN members. At the end of the workshop, the participants took out time to interact with the children of Nkhwazi Primary School as well as took some photographs with them.



Participants at the Ministry of Education, Malawi



LINKS participants – Godson and Mimidoo with the children of Nkhwazi Primary School, Mchinji

### Interactive workshops

The participants travelled to Lakeside Hotel, Salima where there was an interactive workshop on ‘Media Advocacy and the role of the Media’ facilitated by Wisdom Chingwede who is a member of the National Media Institute of Southern Africa (NAMISA). NAMISA was established in 1996 and started its operations fully in 1997. NAMISA is a member driven institution with their regional office located in Namibia. CSCQBE is also a member of NAMISA as well as NAMISA a member of CSCQBE. NAMISA plays a leading role to promote media freedom. For membership with NAMISA the individual must be into journalism, or be a like-minded institution or individuals.

The participants also had a session on ‘doing advocacy’ which focused on moving from political advocacy to media advocacy which was facilitated by Viola.



Participants with colleagues of CSCQBE at Lake Malawi



Salima District Network members

### Visit to Salima district education network (DEN)

The Salima District Education Network is one of the DENs of CSCQBE. The participants visited the DEN members at Salima. The members of the network made a brief presentation on their activities within the district and an overview of what they are involved in. It was quite notable on how gender sensitive the network of Salima was. The 16 members that formed the team for the meeting with the study tour team were an equal representation of 8 men and 8 women. Salima DEN was established in 2008 and comprised of CBOs, FBOs and teachers with a strong and highly functional mother groups who act as protectors and encourage girls to enable increased enrollment, retention and completion in schools and in the communities. After the presentation by Salima, the participants and the DEN members had the opportunity to interact and exchange ideas.

## Press conference

There was a press conference to wrap up the activities of the tour. The conference had a representation of the Staff and members of CSCQBE, the print and electronic media, VSO Malawi Education Programme Manager and the study tour participants. The conference was quite fascinating as the Nigerian team shared their experiences on the tour for the last five days, some of their learning as well as the good practices they will be taking back home. There was also a question and answer session with the media representatives.



Press conference



Participants with Salima DEN members

## 5.0 Key lessons learnt and good practices

The below lessons learnt includes the identified lessons learnt by the participants during the daily reflections. These also includes the good practices which they have identified as some of the practices that could enhance their advocacy work as well as in other areas they work towards promoting education for all. The participants plan to take back as the good practices they will like to adapt within the coalition as well as within their various organisations and institutions.

- Gender sensitivity and equality of CSCQBE where positions within the coalition are on a basis of 50:50 for men and women. It was remarkable to note that the current Chairperson of the coalition is female.
- The high level of involvement of the Board members in the administration and management of CSCQBE.
- There is a lot of passion with the members CSCQBE as well as with the DEN members.
- One of the participants was so fascinated about CSCQBE and could not help saying *“I found out that we have similar systems but one thing that struck me is how decentralized CSCQBE is. It was very positive thing learning about the structures they have as they are clear cut”*.
- It was important to note the very strong relationship of CSCQBE with the media. A participant said, *“I am happy that the coalition identifies and values the importance of media in their activities. I think the media have a great role to play and the media back home have to be challenged in order to work closely with civil societies and disseminate information to the public”* There is need to do advocacy to the media to formalize relationship with the media.
- It is important to make the production of newsletters consistent and make it one of CSACEFA’s policies.
- The availability of joint donor basket funds for supporting the education sector is a good practice.
- The sub-granting of funds by CSCQBE to their District Education Networks (DENs) and not implementing through individual organisations in the districts is a good practice and ensure transparency and accountability.
- International NGOs are members of CSCQBE which includes VSO Malawi. It is interesting to note the number of international development agencies that are members of CSCQBE.
- The Malawi government has a dedicated ministry for persons with disabilities and for the elderly. The participants felt that this was very good as back home; there is not ministry for persons with disability. This is also a good way of not excluding the persons with disability.

- The Civil Societies in Malawi are actively involved in budget tracking and the monitoring of activities which is worthy to note and they are also part of the process involves pre-budget and post-budget analysis.
- The Children of Nkhwazi primary school were filled with excitement when they saw the study tour team and vice versa. The team were also happy to observe the quarters provided by the teachers within the school environment, which is not the case in Nigeria for Primary Schools.
- The use of community radio as a means to creating and improving the awareness of the people.
- The practical hygiene in place within the primary school and the availability of running water.
- The Civil Societies in Malawi are not only involved in the monitoring of the public schools but are also involved in the monitoring of the private schools to ensure that they are in line and also maintain the minimum academic standards.
- It was good to see the strong relationship between CSCQBE and the media. CSCQBE is also a member of a media coalition –NAMISA and vice versa.
- The need for the Nigeria coalition -CSACEFA to begin to build relationships with the media and media organisations as well as join relevant media networks and coalitions. The media is also well knowledgeable of the education sector issues in Malawi.
- *“As part of the membership of CSACEFA, within the state structures, it will be good for CSACEFA to involve career teachers in membership and in key roles in order to help improve practicalities and the sharing of information from skilled teachers at the state and zonal levels”.*
- The District Education Networks (DENs) soliciting for funds and executing their own project is a good practice.
- There is information flow between the coalition, the district and the people.
- The School Management Committees (SMCs) within Schools is a policy in Malawi and it is being fully implemented. Although, there are also policies on the School Based Management Committees (SBMCs) in Nigeria, they are not being fully implemented at the moment as there are still many schools where the School Based Management Committees (SBMCs) do not exist.

## 6.0 Action planning

On the last day of the study tour, the participants took out time after the day's session to draft their action plans and processes for implementing some of the lessons learnt from the tour. Out of the six participants, four of them were from the Coalition – CSACEFA and their action plans were drafted together as one while the media representative completed his own. At the time of completing this report, we were expecting the work plan of the government representative which we hope to incorporate into following reports on progress made towards the whole action plans.

### Action plan for CSACEFA

S/No.	Good Practices	Who will be involved	What will be done to introduce practice	By When?
1.	More involvement of board members and enhanced knowledge of CSACEFA activities	Board members	Briefing, retreat or seminar	2nd quarter (March-June)
2.	Relationship with media	Secretariat/Board members	Further explore relationship with media advocacy to NUJ, NAWOJ & NAN	May - June
3.	Information between coalition and the States	Secretariat, Facilitating Committees (FC)	Develop a communication policy and follow up on these with tour participants	Ongoing - june
4.	Bottom – up approach to implementation of coalition activities	Secretariat, coalition members and FC	Involve a more bottom up approach to all CSACEFA projects/activities proposals, etc	Immediate/Ongoing
5.	Publication of bulletins , newsletter and policy statements more frequently and also in regional languages	Secretariat		Quarterly publications
6.	Shifting more from policy advocacy to more citizen centered advocacy	Secretariat, zones/states	Through reports projects and SBMCs etc	Immediate
7.	Promoting the enhancement of SBMC policies	National, zonal and states	Visit to relevant stakeholders, peer review tracking taskforce to determine standards and functionality around the country	Immediate
8.	Getting professionals from all fields of life to write on the state of education on Nigeria that can be	Secretariat	Solicit contributions of relevant	Immediate

	made into different publications such as print media, newsletters and bulletins etc		professionals	
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### Action plan for the News Agency of Nigeria (NAN) media representative

S/No.	Good Practice	Who will be involved	What will be done to introduce practice	By when
1.	Involvement of the media in the activities of Education coalitions and other civil societies and NGOs.	NAN, NAWOJ, Nigerian Union of Journalists (NUJ) and other Media organizations	By submitting report and share good practices with media colleagues	April 2011
2.	Writing a periodic articles on CSOs, NGOs activities on Education	Print media organisations	Submit write-ups/articles for publication	May 2011
3.	Keeping a sustained contact with the media by CSACEFA, other CSOs, NGOs on education to generate stories on education issues	NAN, other media organizations (Both print and broadcast)	Keeping constant contact with CSACEFA and other NGOs to get information on their activities	Routine

## 7.0 Conclusion

The study tour was a success and the partners appreciated the opportunity the Voluntary Service Overseas (VSO) made available to them to participate in the tour.

We are hopeful that in the coming months, VSO Nigeria and partners will be able to demonstrate how useful the study tour and training was and how it has contributed to their service delivery positively and increased impact and reach for the children, the poor and the disadvantaged.

## APPENDIX 1

### List of study tour participants from Nigeria

Name of Participant	Organisation	Email
1. Chinedu Ohanyido	CSACEFA Staff	<a href="mailto:chinedu.ohanyido@yahoo.com">chinedu.ohanyido@yahoo.com</a>
2. Mimidoo Achakpa	CSACEFA (FCT zonal coordinator)	<a href="mailto:wrepnig@yahoo.com">wrepnig@yahoo.com</a>
3. Godson Ibekwe-Umelo	CSACEFA (South east zonal coordinator)	<a href="mailto:cenppalin@yahoo.com">cenppalin@yahoo.com</a> , <a href="mailto:ibekwego@yahoo.com">ibekwego@yahoo.com</a>
4. Olusoji Elijah Sogunro	CSACEFA (Kwara state coordinator)	<a href="mailto:rhfoundation@yahoo.com">rhfoundation@yahoo.com</a> , <a href="mailto:olusoji50@yahoo.com">olusoji50@yahoo.com</a>
5. Bashir Rabe Mani	Journalist, News Agency of Nigeria (NAN)	<a href="mailto:bashirrabe@gmail.com">bashirrabe@gmail.com</a>
6. Adebisi Fatai Abayomi	Permanent Secretary, Kwara State Ministry of Education	<a href="mailto:abdufataiadebiyi@yahoo.com">abdufataiadebiyi@yahoo.com</a>
7. Chinwendu Oguamanam	VSO Nigeria (Education Programme Support Officer)	<a href="mailto:chinwendu.oguamanam@vsoint.org">chinwendu.oguamanam@vsoint.org</a>

**APPENDIX 2**

**Study tour schedule**

DATE	TIME	ACTIVITY	FACILITATOR
Sunday, 13		Arrival at the airport and checking at the hotel	Rodney/Juma
Monday, 14	9:00am-12:00noon	<b>ON ARRIVAL WORKSHOP</b>	Rodney
	12:00-13:30pm	<b>LUNCH</b>	
	2:00pm-3:00pm	Courtesy call to CSCQBE Secretariat-(meeting with board members)	Executive Director
	4:00pm-5:00pm	Courtesy call to VSO Malawi Offices	Towera
	Evening	Reflections	Chinwe
Tuesday, 15	<b>VISIT TO MEMBER CSO</b>		
	9:00am-10:00 am	Forum for African Women Educationalists in Malawi (FAWEMA)	Rodney
	10:30am- 11:30 pm	Visit to LINKS Education Network	Rodney
	12:00:00am-13:30pm	<b>LUNCH</b>	
	14:00pm-15:00 pm		Rodney
	16:00 pm-17:00 pm	Shopping	Rodney
	Evening	Reflections	Chinwe
Wednesday, 16	<b>VISIT TO DPOS &amp; MINISTRY OF EDUCATION</b>		
	8:30am-9:30 am	Trocaire	Rodney
	10:30am- 11:30 pm	CIDA Malawi	Rodney
	1200:00am-13:30pm	<b>LUNCH</b>	
	14:00pm-15:00 pm	Malawi Ministry of Education	Rodney
	16:00 pm-17:00 pm	A visit to a tourist attraction place	Rodney
	Evening	Reflections	Chinwe
Thursday, 17	<b>VISIT TO DISTRICT EDUCATION NETWORK</b>		
	8:00am-9:30 am	Travelling to Mchinji	Rodney/Juma
	10:00am- 12:00 noon	Policy Engagement activity-Constituency Building Training	Viola
	1200:00am-13:30pm	<b>LUNCH</b>	
	14:00pm-16:00 pm	Policy Engagement activity-Constituency Building Training	Viola
	16:00 pm-17:00 pm	Travelling back to Lilongwe and proceed to Salima	Rodney/Juma
	Evening	Reflections	Chinwe
Friday, 18	<b>WORKSHOP &amp; PRESS BRIEFING</b>		
	8:30am-12:00 am	Media Education Advocacy (CSCQBE, MEJN, NAMISA)-Salima	Viola/Kalako
	12:00-13:30 pm	<b>LUNCH</b>	
	14:00pm-15:00 pm	Meeting with Salima District Education Network	Rodney
	15:00 pm-17:00 pm	Travelling back to Lilongwe	Rodney/Juma
	Evening	Reflection	Chinwe